國立政治大學商學院 COLLEGE OF COMMERCE NATIONAL CHENGCHI UNIDERSITY



# 國際經過與貿易學系 109學年度課程手冊

Department of International Business

Curriculum Guide

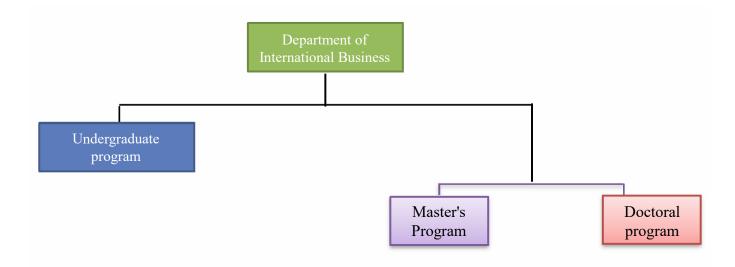


Business Ethics
Globalization
Professionalism
Innovation
Impact
Engagement

# **Contents**

<b>♦</b>	Intr	oduction to the Department of International Business	2
	A.	Department of International Business	2
	B.	Research Center	3
<b>*</b>	Intr	oduction to Courses of the Department of International Business	3
	A.	Educational Objectives	3
	B.	Course Map	4
	C.	Graduation requirements	5
	D.	Curriculum Planning	6
<b>♦</b>	Der	partment of International Business Faculty Members	16

# Introduction to the Department of International Business



#### **A.** Department of International Business

The Department of International Business (hereinafter referred to as the "Department"), National Chengchi University was established in 1957, over half a century ago. The Department is the first business related department to be established by universities in Taiwan. The Department received approval to establish Taiwan's first master's program in international business under the Graduate Institute of International Business in 1973. The Department's undergraduate program was expanded to two classes in 1989. The Graduate Institute of International Business' doctoral program was established in 1993. The Department and Graduate Institute were merged in 1994. The Department of International Business' Chinese name was changed in 2007.

The Department's teaching goal is to cultivate senior executives for international businesses, research talent for academic and policy research in the field of economics and trade, and high level managers in economics and trade departments of the government. The Department's over 20 full-time teachers all graduated with a Ph.D from renowned universities in Europe and America. Many teachers not only have excellent academic research results, but also won outstanding teacher awards from NCCU and the College of Commerce. With regard to curriculum design, the Department not only offers courses on internal management of enterprises, such as marketing management, strategic management, and financial management, but also offers courses with a more macro perspective, giving students access to courses closely related to changes in the external environment, such as international trade law, industrial economics, trade, and investment.

Students of the Department have many opportunities for overseas exchange, thanks to the numerous top business schools around the world that are sister schools with the College of Commerce. At present, about 50% of the Department's master's students are selected for overseas exchange each year. Furthermore, the Department's Alumni Association spares no effort in caring for current students, not only providing scholarships each year, but also many summer internship opportunities. Recently, the Department is making active efforts to obtain the Ministry of Education's New Southbound Study Abroad Program and Ministry of Economic Affairs Bureau of Foreign Trade's Student Overseas Internship Project, selecting students for summer internships in emerging markets, in order to cultivate international business and trade talent with an international perspective and practical experience.

#### **B.** Research Center

The Department currently has three research centers: The Research Center for International Economic Policy, Research Center for International Organization and Trade Law, and Research Center for Business Economic Theory and Quantitative Method. The directors of each center are all teachers of the Department. The Department hopes that teaching and research work will become more aligned with national economic development through the three centers, as well as the interactions and exchanges between teachers and students of the Department with the industrial sector, and thereby improve overall education results.

# **Introduction to Courses of the Department of International Business**

#### A. Educational Objectives

The Department's teaching and learning goal is to cultivate senior executives for international businesses, research talent for academic and policy research in the field of economics and trade, and high level managers in economics and trade departments of the government. The Department effectively integrated courses of related fields to cultivate international business and trade talent with a foundation in both theory and practice. The courses provide general education in international trade theories and international business administration. The Department also engages in industry-academia collaboration to develop students practical abilities to solve business administration issues. Furthermore, the Department has long-term partnerships with government agencies and organizations, such as Taiwan External Trade Development Council, and jointly cultivate talent for international business, international trade policy analysis, and trade negotiations through research projects or jointly offering practical courses.

#### **Undergraduate programs:**

The Department's undergraduate program aims to cultivate comprehensive talent in the field of international business and trade. The Department not only requires students to extensively learn professional knowledge required for international business, but also requires them to learn cultures of different countries and foreign language abilities, so as to cultivate business talent with foreign language ability, international trade knowledge, and international perspectives.

#### Master's program:

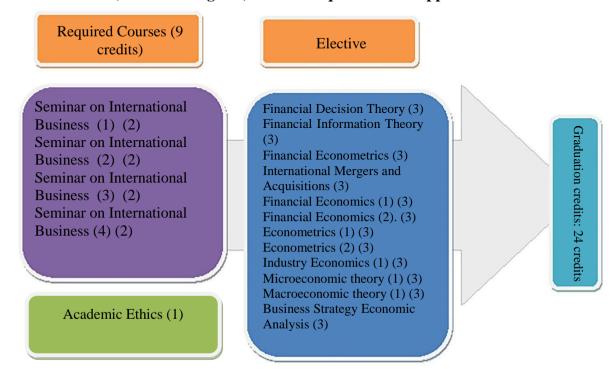
The Department's master's program has four divisions, namely International Economics, International Financial Management, International Business Administration and Marketing Management, and International Law. Students can choose from one of the four divisions as their major, in hopes of becoming an expert in the field. Furthermore, the Department attaches great importance to students engaging in interdisciplinary learning, improving foreign language proficiency, and developing an international perspective. The goal is to provide all students with solid training, so that they will be able to analyze changes and impacts on the international economic and trade environment, and formulate response measures at a national or corporate level.

#### Ph.D. program:

The curriculum of the Department's doctoral program focuses on learning academic theory and training in quantitative or qualitative methodology. The objective is to cultivate students with the ability to independently conduct research. Besides encouraging teachers and students to work together in research, the Department requires doctoral students to begin participating in domestic and overseas academic activities as soon as possible, so that they will stay up-to-date on the latest developments in the academic field, and also to develop students' ability to publish academic papers.

### B. Course Map

Department of International Business (Doctoral Program) Course Requirements - Applicable to students enrolled in academic year 2020



# **C.** Graduation requirements

**Department of International Business Doctoral Program** 

Graduation	24 credits
credits	
Required	Seminar on International Business (1), (2), (3), and (4), 8 credits in total; Academic
courses	Ethics 0 credits
Elective	Except for required courses, students may take elective courses offered by other
Courses	departments for remaining credits after gaining approval from the class advisor.
Qualifying Exam	Ph.D candidates may only apply for oral defense of their dissertation after accumulating 12.5 or more (inclusive) research performance points, submitting a paper that has reached the revise and resubmit phase of a grade A or B journal related to his/her research field specified in the Enforcement Rules for Academic Performance Evaluations of Doctoral Students in the Department of International Business, National Chengchi University, and reaching the English proficiency test standard.
	The English proficiency test standard in the preceding paragraph is a TOEFL score of 550 points on the PBT, which may be converted into the following English proficiency test scores: TOEFL (PBT) - 550 points, TOEFL (CBT) - 213 points, TOEFL (iBT) - 79 points, TOEIC - 800 points, or IELTS-6 or above. Scores for English proficiency tests are effective within 4 years of the application date for oral defense.

## D. Curriculum Planning

	First semeste	er of first year		Second semester of first year					
Course ID	Course Name	Class time (Temporary)	Credits	Estimated learning time outside of class each week	Course ID	Course Name	Class time (Temporary)	Credits	Estimated learning time outside of class each week
351011-001	<ul><li>Seminar on</li><li>International</li><li>Business (1)</li></ul>	Friday D56	2	4	300006-011	** Academic     Ethics	Friday FGH	1	3
351721-00-1	<ul><li>International Mergers and Acquisitions</li></ul>	Tuesday 234	3	5	351012-001	<ul><li>Seminar on International Business (2)</li></ul>	Friday D56	2	4
351864-00-1	<ul><li>International Businesses Theory</li></ul>	Tuesday EFG	3	9	351785-001	© Financial Economics (2)	Monday D56	3	4.5
351907-00-1	© Econometrics (1)	Friday 234	3	4.5	351801-001	<ul><li></li></ul>	Thursday 234	3	4.5
351948-00-1		Tuesday 234	3	4		Prepare for the qualifying exam			

Note: The actual class schedule shall be based on the announcement by the Curriculum Section, Office of Academic Affairs.

	First semester	of second year	Second semester of second year						
Course ID	Course Name	Class time (Temporary)  Credits  Estimated learning time outside of class each week		Course ID	Course Name	Class time (Temporary)	Credits	Estimated learning time outside of class each week	
351013-001	<ul><li>Seminar on International Business (3)</li></ul>	Friday D56	2.0	4	351022-001	<ul><li>Seminar on International Business (4)</li></ul>	Friday D56	2	4
*Required	※Required					nent by the			

\*\*Required ©Elective V Group courses \(\triangle \text{Two-Semester}\) Courses Courses Courses Courses On the announcement by the Course Curriculum Section, Office of Academic Affairs.

	First semester of third year						Second semester	of third year		
Cour	rse ID	Course Name	Class time (Temporary)	Credits	Estimated learning time outside of class each week	Course ID	Course Name	Class time (Temporary)	Credits	Estimated learning time outside of class each week
		Dissertation					Dissertation			

	First semester	of fourth year	Second semester of fourth year						
Course ID			Credits	Estimated learning time outside of class each week	Course ID	Course Name	Class time (Temporary)	Credits	Estimated learning time outside of class each week
	Oral defense of dissertation proposal					Doctoral program degree examination			

### **C.** Overview of Courses

351011-001 351012-001 351013-001 351022-001	Seminar on International Business (1)(2)(3)(4) (Required)	2 credits	Doctoral program in international business	3 hours		
[Course The purpose of this course is to provide an academic exchange platform. On this course will invite experts and scholars to give speeches, so that teastudents of the Department will have the opportunity to come in contact with research directions and results in the field of business worldwide, and also exchanges with outstanding researchers in the field. On the other hand, this crequire students to go on stage and report their own research plans and improving students research ability, as well as their oral expression skills and through class discussions with the teacher.						
[Course Contents]	<ul><li>(1) Speeches from experts and schol</li><li>(2) Proposal and progress report from</li></ul>		ents			
[Remarks]						

351033-001	Academic Ethics (Required)	1 credit	College of Commerce Ph.D	1 hour				
[Course Objectives]	to cultivate academic talent with the a to the spirit of business ethics and p students will be able to implement eth become teachers of business administ	By teaching business ethics concepts and academic ethics principles, this course aims to cultivate academic talent with the ability to determine value, and attaches importance to the spirit of business ethics and principles of research ethics. As a result, doctoral students will be able to implement ethical concepts in their field of expertise when they become teachers of business administration in the future. It will strengthen the elements of business ethics in teaching contents and cause the students to uphold academic ethics when engaging in research.						
[Course Contents]	Contents of this course cover two aspects: Business ethics and academic ethics. Aspects of business ethics include ethical dialectical training, introduction to theories of ethics, business ethics case analysis and discussion, and sustainability value ranking activities. Academic ethics includes guidelines for writing academic papers and citation and quotation, principles and procedures for reviewing research ethics in social sciences, and application for and regulations on MOST projects.							
[Remarks]								

351907-001	Eco	nometrics (1)	3 credits	Graduate Institute of International Business	3 hours
[Course Objectives]	1. 2. 3. 4. 5. 6. 7. 8. 9.	The Simple Regression Model Multiple Regression Analysis: E Multiple Regression Analysis: In Multiple Regression Analysis: C Multiple Regression Analysis: F Heteroskedasticity More on Specification and Data Basic Regression Analysis with Serial Correlation and Heteroske Instrumental Variables Estimation	ofference OLS Asymptotics Further Issues Problems Time Series Datedasticity in Time	a e Series Regress	ions

351907-001	Econometrics (1) 3 cm	edits Graduate 3 hours Institute of International Business
	11. Carrying Out an Empirical Project	
[Course Contents]	<ol> <li>The Simple Regression Model</li> <li>Multiple Regression Analysis: Estima</li> <li>Multiple Regression Analysis: Inferer</li> <li>Multiple Regression Analysis: OLS A</li> <li>Multiple Regression Analysis: Furthe</li> <li>Heteroskedasticity</li> <li>More on Specification and Data Proble</li> <li>Basic Regression Analysis with Time</li> <li>Serial Correlation and Heteroskedasti</li> <li>Instrumental Variables Estimation and</li> <li>Carrying Out an Empirical Project</li> </ol>	lems Series Data city in Time Series Regressions
[Remarks]		

351864-00-1	International Businesses Theory 3 credits Doctoral 3 hours program in international business
[Course Objectives]	The intention of the course is not to familiarize students with the current literature on international business or international management, but rather to lay them a solid theoretical foundation for academic research in international business.
[Course Contents]	<ol> <li>This course will survey economic theories of the multinational enterprise (MNE). The theory and empirical evidence on the strategies to enter foreign markets, such as foreign direct investment (FDI), joint ventures, and licensing will be discussed. New developments in the area of international business will also be covered. Course requirements are attendance, participation, in-class presentations, and a term paper.</li> <li>This is a discussion-oriented course. Students' well-prepared presentation of materials and active participation in class discussions are essential to the learning in and success of this course. The instructor will assign papers to students to present in each session. The responsibilities of the presenter are:         <ol> <li>Summarizing and criticize the papers;</li> <li>Raising research questions from the papers;</li> <li>Preparing a copy of the summary for each classmate; and</li> <li>Managing the presentation in 50 minutes.</li> </ol> </li> <li>Please remember that each student should read the papers even though he/she may not be in charge of presenting the papers. The instructor may test the degree of preparation infrequently.</li> </ol>
	<ol> <li>A high quality term paper, reflecting the insights from the readings, is expected from the students. The earlier a student discusses with the instructor and determines the topic of the paper, the earlier he/she can get the paper done. The instructor will provide or suggest other references to students as needed. Two weeks after the last day of the class is the due date for the paper.</li> <li>In this semester, we will meet 17 times. The instructor will lecture in the first meeting. Each meeting is scheduled to discuss about two to three relevant papers.</li> </ol>
	5. A lot of papers are closely related to this seminar. However, time constraint and the emerging of new thoughts/ideas make it impossible to discuss all of them. As

351864-00-1	International Businesses Theory	3 credits	Doctoral program in international business	3 hours
[Remarks]	a doctoral student, you are self-nerelevant. In the reading list, "par collection but are recommended	entheses" indica		•

351948-001	Microeconomic theory (1)	3 credits	Graduate Institute of International Business	3 hours
[Course Objectives]	This course will equip you the analytic of economics. You will find them use			ed in many fields
[Course Contents]	This course will expose you the essent theory. As this is a one-semester comaterials. However, for a theory connevitable. A good understanding of prerequisite for taking this course.	ourse, I will conourse like this,	nfine the discus some mathema	sion to the core
[Remarks]				

351785-001	Financial Economics (2)	3 credits	Graduate Institute of International Business	3 hours
[Course Objectives]	This course introduces a currently Market Microstructure. In the first hat of different trading mechanisms in fit Following this general discussion seriormation process and the traders' be story side of these models rather than are still derived to strengthen student Students who finally decide to take empirical papers in the second half of also required to submit a research remarket microstructure or high-frequence.	If of this seme nancial marke everal theoret chaviour are re their technical s' understandi this course w f this semester port about 15	ester I will discuss its worldwide. ical models that eviewed. The revil aspect while soming of models' impill be required to at the end of the to 20 pages on the	describe the price ew focuses on the e important results plications. present numerous e semester they are the topics related to
[Course Contents]	<ol> <li>Course Introduction and An Over</li> <li>Markets: I</li> <li>An Overview of the Microstruct</li> <li>An Overview of the Microstruct</li> <li>Markets and Market Making</li> <li>Inventory Models: I</li> <li>Inventory Models: II</li> <li>Information-Based Models: I</li> <li>Information-Based Models: II</li> <li>Empirical Studies of Market Mi</li> </ol>	ture of Securit	ies Markets:I ies Markets:II	Securities
[Remarks]				

351780-001	Research Project (1)(2)(3)(4)	2 credits	Graduate Institute of International Business	2 hours	
[Course Objectives]	The course has its focus on independent research. The intensive research and writing exercises are designed to facilitate students to start their search for thesis topics as early as possible, and on the other hand, improve their research and writing ability. Both ways contribute to the quality of their thesis. Because the students are required to submit a research topic on current issues to the instructor for approval weekly, it also helps students to make a habit of continuously exploring issues of international trade law and build up the capacity to complete a research in a timely manner under time pressure.  Learning Outcomes  1. Learning to apply multilateral trade rules to current international trade issues, esp. SPS, TBT, and service trade, etc.  2. Mastering the interpretation of WTO rules  3. Analyzing new WTO dispute settlement cases by applying its jurisprudence.  4. Learning RTAs issues  5. Following emerging economic and trade issues, such as climate change, TiSA				
[Course Contents]	negotiation, Doha negotiation, Post-Trump Trade, etc.  This is a compulsory course for graduate students of the Department of International Business who have major in the International Trade Law. It has four different course numbers: (I), (II), (III) and (IV). However, it is not required to take them in a sequential order. Nevertheless, for graduate students enrolled after 2009, it is required to take at least three of them before applying for oral defense of their master thesis.  This course is to develop students' ability of independent research on the most current issues of international trade law. The topics for research and writing exercises will be determined weekly, based on the most current trade and economic issues selected by the students and approved by the instructor. All research papers are required to have publishable-quality, and after the instructor's review, to be published on the bi-weekly Trade Law E-Newsletter of the Research Center for International Organization and Trade Law.				
[Remarks]					
251901 001	Industry Factories (1)	2 anodita	~ .	2 hours	

351801-001	Industry Economics (1)  3 credits  Graduate  Institute of  International  Business
[Course Objectives]	The goal of this course is to equip students with knowledge of modern industrial organization. Industrial organization is a branch of economics that is concerned with the study of imperfect competition.  We will build the analysis on game-theoretical models, and derive empirically testable propositions. Apart from the competitive strategies of the firms, antitrust policy implications will also be addressed.
[Course Contents]	<ol> <li>Re-cap of microeconomics.</li> <li>Market structure and market power.</li> <li>Monopoly power in theory and practice.</li> </ol>

351801-001	Industry Economics (1)	3 credits	Graduate Institute of International Business	3 hours
[Remarks]	<ol> <li>Oligopoly and strategic interacti</li> <li>Anticompetitive strategies.</li> <li>Contractual relations between fir</li> <li>Nonprice competition</li> </ol>			

International Mergers and Acquisitions	3 credits	Graduate Institute of International Business	3 hours	
From this course the students will be	able to			
. ,	•	tegic considerat	ion and	
(2) apply practical valuation procedur	res to a variety o	f situations,		
(3) learn how to use expert analysis to	ools,			
(4) prepare a profound mergers and ac	mergers and acquisitions report containing ten phases.			
economy both within a country and combinations often entail a common view mergers, acquisitions, or busine sequence of activities. This course is activities that contribute to the success alliances in an integrated way. The interrelated phases and is sufficiently sizes and in different industries. Ano approach to corporate valuation. It treat and leveraged buyouts, and the arecapitalization plans. It contains valuations of transactions and contractual This course is designed for the graduation.	d across political set of activities, as alliances in the set of activities, as alliances in the set of failure of me process outlined flexible to be at ther part of the eats in detail the values arrangement contact at students with a students with a set of a set	al boundaries. In the manager or the context of a pelp the students ergers, acquisitived in this course applicable to but course presents raluation of merganset restructures and examples mmonly encourse.	Because business analyst is able to process or logical sthink of all the ons, and business se consists of 10 siness of various a comprehensive gers, acquisitions, ing options and so for the different stered in practice.	
	From this course the students will be  (1) keep up-to-date with the latest third development of mergers and acquisiti  (2) apply practical valuation procedur  (3) learn how to use expert analysis to  (4) prepare a profound mergers and accombinations often entail a common view mergers, acquisitions, or busines sequence of activities. This course is activities that contribute to the success alliances in an integrated way. The interrelated phases and is sufficiently sizes and in different industries. Ano approach to corporate valuation. It treat and leveraged buyouts, and the acceptable recapitalization plans. It contains valuations to designed for the graduation of the graduation of the graduation of the graduation of the graduation in the graduation of the gr	From this course the students will be able to  (1) keep up-to-date with the latest thinking on the strated development of mergers and acquisitions,  (2) apply practical valuation procedures to a variety of (3) learn how to use expert analysis tools,  (4) prepare a profound mergers and acquisitions report Business combinations are a critical part of the fabrical economy both within a country and across political combinations often entail a common set of activities, view mergers, acquisitions, or business alliances in the sequence of activities. This course is intended to hactivities that contribute to the success or failure of malliances in an integrated way. The process outline interrelated phases and is sufficiently flexible to be sizes and in different industries. Another part of the approach to corporate valuation. It treats in detail the vand leveraged buyouts, and the assessment of a recapitalization plans. It contains valuation procedure types of transactions and contractual arrangement contra	Acquisitions  Institute of International Business  From this course the students will be able to  (1) keep up-to-date with the latest thinking on the strategic considerat development of mergers and acquisitions,  (2) apply practical valuation procedures to a variety of situations,  (3) learn how to use expert analysis tools,  (4) prepare a profound mergers and acquisitions report containing ten Business combinations are a critical part of the fabric of doing business economy both within a country and across political boundaries. It combinations often entail a common set of activities, the manager or view mergers, acquisitions, or business alliances in the context of a process of activities. This course is intended to help the students activities that contribute to the success or failure of mergers, acquisitialliances in an integrated way. The process outlined in this course interrelated phases and is sufficiently flexible to be applicable to busizes and in different industries. Another part of the course presents approach to corporate valuation. It treats in detail the valuation of mergand leveraged buyouts, and the assessment of asset restructure recapitalization plans. It contains valuation procedures and examples types of transactions and contractual arrangement commonly encount.	

351734-00-1	Marketing theory	3 credits	Graduate Institute of International Business	3 hours
[Course Objectives]	This course is designed as the first se overarching goals. First, the course is philosophical and pragmatic underpir testing. Second, the course is designe introducing the students to the curren course will:	designed to fam nnings of market d to illustrate the	niliarize the stud ting theory consesse perspectives	lents with the truction and and methods by

351734-00-1	Marketing theory  3 credits  Graduate Institute of International Business				
	1. Develop an appreciation for the role of theory in the conduct of research.				
	2. Develop some background in theory construction in marketing				
	3. Examine issues in the philosophy of science and see how these issues relate to the conduct of research in marketing.				
	4. Explore research issues that bear on the conduct of research.				
[Course Contents]	This course is conducted as a seminar. Each session will focus on a discussion of the articles assigned for the course. In reading the articles, students should consider:				
	1. What are the points the author is trying to make?				
	2. How is the article related to other readings for the week? To other readings assigned previously in the course?				
	Students should maintain a written evaluation of each article assigned. In addition, students should write a short integrative review of the assigned articles for the week.				
	Reviews should be brief and clear. Students will be assigned to lead a number of discussions during the term.				
[Remarks]					

[Course Objectives]  1. Introduction. 2. Static Optimization. i. Equality Constrained Static Optimization ii. Inequality constrained Static Optimization 3. Differential Equations and Stability Analysis 4. Difference Equations and Stability Analysis 5. Continuous Time Dynamic Optimization i. Calculus of Variations ii. Maximum Principle (Optimal Control) iii. Dynamic Programming 6. Discrete Time Dynamic Optimization i. Lagrange Method. ii. Dynamic Programming 7. Comparative Dynamic Analysis 8. Stochastic Dynamic Optimization 9. Differential Games	351909-001	Quan	titative Methods (I)	3 credits	Graduate Institute of International Business	3 hours
10. Option Games	-	2. i. ii. 3. 4. 5. i. ii. 6. i. 7. 8. 9.	Static Optimization.  Equality Constrained Static Optimequality constrained Static Optimequality constrained Static Optimequality constrained Static Optime Differential Equations and Static Continuous Time Dynamic Optime Dynamic Optime Optime Optime Programming Discrete Time Dynamic Optime Lagrange Method.  Dynamic Programming Comparative Dynamic Analyst Stochastic Dynamic Optimization Differential Games	Optimization bility Analysis bility Analysis bility Analysis bitimization Control) hization	Business	

351909-001	Quant	titative Methods (I)	3 credits	Graduate Institute of International Business	3 hours
[Course Contents]	1. 2. i. ii. 3. 4. 5. ii. iii. 6. i. 7. 8. 9. 10.	Introduction. Static Optimization. Equality Constrained Static O Inequality constrained Static O Differential Equations and Stat Difference Equations and Stat Continuous Time Dynamic Optimizations Maximum Principle (Optimal Dynamic Programming Discrete Time Dynamic Optim Lagrange Method. Dynamic Programming Comparative Dynamic Analys Stochastic Dynamic Optimizat Differential Games Option Games	Optimization ability Analysis bility Analysis ptimization I Control ) mization		
[Remarks]					

351946-001	Macroeconomic Theory (I)	3 credits	Graduate Institute of International Business	3 hours
[Course Objectives]	This course is an advanced course in discuss various economic models that the behavior of aggregate macro variational investment. The course has a spe based on intertemporal choices of extandard Keynesian model, consumpting investment, unemployment, and more students in business school.	focus on the dete bles such as outp cial focus on the conomic agents. ion, growth theo	erminants of lon out, consumption e dynamic nature The topics inc ry from Solow to	g-run growth and a, unemployment, e of the economy lude a review of o Ramsey model,
[Course Contents]	1.Growth Theory Solow growth model, Ramsey model 2.Introduction to Dynamic Programm Numerical example of dynamic proprogramming in consumption 1 (Equation 1) hypothesis, and Durables) 3.New Keynesian Model and Moneta Review of IS-LM and AD-AS models Keynesian Model, and Implication for	ing gramming, Appl juity premium pu ry Policy s, Classical mond	ications of dyna uzzle, Random v etary model, Ba	nmic valk

351946-001	Macroeconomic Theory (I)	3 credits	Graduate Institute of International Business	3 hours
[Remarks]				

### **D.** Course Checklist

NCCU Department of International Business Doctoral Student Graduation Credits Review Form (24 Graduation Credits)

Student ID		Name		e-mail		
Major				English proficiency tests		
Courses Completed	Required Courses		Elective Courses			
	Course Name	Semester Credits	Course Name	Course Organizer	Course instructor	Semester Credits
	1 Academic Ethics (Required)		1			
	2 Seminar on International Business (1)		2			
	3 Seminar on International Business (2)		3			
	4 Seminar on International Business (3)		4			
	5 Seminar on International Business (4)		5			
			7			
Thesis title				Graduate credits obtained		

# NCCU Department of International Business Graduate Program Study Plan and Progress (I) General Information (A) Basic profile Student Date of /

		Name		ID			Birth	(yyyy/mm/dd)
		Address	Current: □□□					
		Contact number	r ermanent.	Mobile number			E-mail	
	(B)	Academic	Background					
		Universit Departme Graduation	ent/Institute of					
		Master's	thesis title					
(II)	Cour	rses taken rses take ester of the				Fie	ld of study th	at may be selected in the
	(3)_ (4)_				lvisor:	futt Firs	are st choice:	
	Cour	rses taken	n in the second			Sec	ond choice:	
	(3)_ (4)_			Class ac	lvisor:	The	esis title:	
	seme (1)_	ester of the	n in the first second year			Ad	visor:	
	(3)_ (4)_			Class ac	lvisor:			
	seme (1)_	ester of the	n in the second second year	Chair:				
	(4)_			Class ac	lvisor:			

Courses taken in th	C IIIbt	
semester of the third year		
(1)		Chair:
(2)		
(3)		. 1 .
(4)		Advisor:
(5)		
Courses taken in the	second	
semester of the third year		
		Chair:
semester of the third year		Chair:
semester of the third year (1)(2)		
semester of the third year (1)		Chair:
semester of the third year (1)(2)(3)		

# **Department of International Business Faculty Members**

Title/Name	Education	Expertise	
Full-time Professor and Department Chair of the Department of International Business	Ph.D in Economics, The Johns Hopkins University	Financial Economics, Mathematical Economics, Microeconomics, Game Theory	
Shieh Shwu-Jane			
Full-time Professor at the Department of International Business	Ph.D in Economics, University of Rochester	Time Series Theory, International Finance Theory and Empirical Research	
Kuo Biing-Shen		Research	
Full-time Professor at the Department of International Business	Ph.D in Business Administration (major in marketing), University of	Cross-Cultural Consumer Behavior, Customer Satisfaction, International Marketing Strategy, International Channel Strategy	
Chiou Jyh-Shen	Michigan		
Full-time Professor at the Department of International Business	Ph.D in Law, Columbia University in the City of New York	Financial Law, Commercial Law	
Yang Guang-Hwa			
Full-time Professor at the Department of International Business	Ph.D in Law, University of London	International Economic and Trade Law, International Environmental Law, Development, Environmental Law	
Shih Wen-Chen			
Full-time Professor at the Department of International Business	University of Illinois at Urbana	Overseas Direct Investment, International Business Entry Strategy, Company Growth	
Tan Dan-Chi	Champaign		
Full-time Professor at the Department of International Business	Ph.D in Financial Economics, University of Cambridge	Financial Economics	
Kuo Wei-Yu			
Full-time Associate Professor at the Department of International Business	Ph.D in Engineering-Economic Systems (minor in operations research), Stanford University	International Investment, International M&A and Joint Venture, Higher Education Economics, Auction Theory Applicable to Privatization	
Fu Yee-Tien	research, Staniold University		
Full-time Associate Professor at the Department	Ph.D in Economics, Western University	Financial Time Series Analysis; Computational Finance, Financial	

Title/Name	Education	Expertise	
of International Business		Econometrics	
Lin Shinn-Juh			
Full-time Associate Professor at the Department of International Business	Ph.D in Business Administration, University of Warwick	New Product Preannouncement, Brand/Product Management, Marketing Communication, International Marketing	
Chen Chien-Wei			
Full-time Associate Professor at the Department of International Business	PhD in Law, Duke University	International Trade Law, Financial Law, Competition Law	
Yang Pei-Kan			
Full-time Professor at the Department of International Business	Ph.D in Business Administration, University of Manchester	International Business Administration, International Marketing, Strategic Management	
Jean Ruey-Jer			
Full-time Associate Professor at the Department of International Business	Ph.D in Economics, Columbia University	International Economics	
Hsu Tse-Chien			
Full-time Assistant Professor at the Department of International Business	Ph.D in Economics, University of Wisconsin-Madison	Industrial Organization Theory, Microeconomic Theory	
Wen Wei-Jen			
Full-time Associate Professor at the Department of International Business	Ph.D, Organizational Strategy and International Management Division,	International Business Administration, Global Strategic Management, Corporate Sustainability	
Su Wei-Chieh	University of Texas at Dallas		
Full-time Associate Professor at the Department of International Business	Ph.D in Finance, London School of Economics and Political Science	International Finance, Financial Economics	
Yen Yu-Min			
Full-time Assistant Professor at the Department of International Business	Ph.D in Economics, The Johns Hopkins University	Macroeconomics, Time Series	
Natsuki Arai			
Full-time Associate Professor at the Department of International Business	Ph.D in Law, University of Cologne	International Trade Law, EU Economic Law, International Commercial Arbitration	
Hsueh Ching-Wen			

Title/Name	Education	Expertise	
Full-time Assistant Professor at the Department of International Business	Ph.D in Economics, University of California, Davis	International Trade	
Tsai Chih-Yuan			
Full-time Assistant Professor at the Department of International Business	Ph.D in Economics, Boston College	Microeconomic, Game Theory	
Pan Chien-Yu			
Full-time Assistant Professor at the Department of International Business	Ph.D in Finance, BI Norwegian Business School	Financial Economics	
Chung Ling-Tak Douglas			
Full-time Assistant Professor at the Department of International Business	Ph.D in Economics, University of Southern California	International Finance, Macroeconomics	
Minwoo Park			











